Algorithm Design Kleinberg Exercise Solutions

the software development is a hands on learning experience. the focus is on the design of a workflow or a set of software tools to address a given problem. this includes a look at the structure of algorithmically implemented workflow and a design for a meta-algorithm. before assigning a problem for solving, i will see if there is anything in the problem area i don't already know. for example, i will look at the problem domain or its dependencies. in some cases, i will have an idea of what the solution might look like, but this is not a requirement. there are two kinds of students in this course. one kind is the type that is looking for a problem to solve, and the other is the type that is looking for a problem to be solved. you have to be sure that you know what you want, otherwise it will be easier to find a problem you can't solve than one you can. there is a library of open problems in the course whose solutions can be found in eecs 2004-08-23 . you should think carefully about the kind of problem you are going to look for, because the situation can change with each problem. when it happens that you are looking for a problem that you have already considered, you should try not to spend too much time on it. i.e., if it is obviously necessary to solve, you should do so. if you have solved a problem, you should find a new one. you can not find problems simply by surfin all the assignments are part of the course. there is no grade for homework or homework exercises. each assignment and exam has an explanation that is the only thing that can be used to evaluate the assignment. your major in this course will be your ability to learn new concepts and your skills in solving problems. to test your learning ability, you should try to solve problems of the sort that you cannot solve right away. it is not good to be able to solve every problem right after you study about it. you should think to yourself whether you can understand the material so far. if you did the homework and understand the concepts, the remaining homework will be easy. if you did the homework but don't understand the concepts, the remaining homework will be harder. if you did the homework but don't understand the concepts, the course is too difficult for you. you should be doing the course for you yourself. there will be two kinds of classes: theoretical sessions and practical sessions. on average, three hours a week is dedicated to theory and two hours a week to exercises. the teacher will allocate the hours in accordance with the subject matter. the theory classes take the form of lectures in which the teacher sets out new concepts or techniques and examples illustrating them. the practical classes are used to carry out exercises in which students take an active part. teachers set the exercises in advance. students are required to submit the exercises and then discuss the various solutions/alternatives in class.

if you do not understand any particular problem or set of problems in a homework set, you should come to me and we will work out a solution together. homework acceptance policy homework must be submitted to start@fas.harvard.edu or to me, with a description of the problem and the solution. since the first semester is a large one, it might take me a while to get back to you. as always, this course is offered on a "honor system" basis. each problem counts for the full 40% of the final course grade. you may come to me with questions, and i will try to help you if

i can. although i am always willing to help, i reserve the right to modify the course syllabus at any time, and i have the right to decline to answer any question or to refuse to accept any homework submission, should i believe that you are trying to cheat. this policy is in effect for the first four weeks of the course. it is after this that i will no longer accept homework (with a few exceptions). i will accept homework if your answers are excellent. i do not intend to accept a homework assignment which gives me a poor grade. if you are unable to accept my help and are able to solve the problem on your own, you may do so. it is your responsibility to explain your solution clearly in the written

portion of the assignment. you are free to notify me of any questions, issues, or problems with the homework that you submit. we have followed the mount holyoke honor code. only solutions written on your own are graded. the aim of the course is to provide the student with the necessary skills and know-how for the design and analysis of algorithmic solutions to fundamental bioinformatics problems. this module focuses on general principles of advanced algorithm design, using examples taken from classical solutions of real-life bioinformatics problems. within the overall goals of the masters course, the module algorithm design will provide the students with: a wealth of advanced

techniques for tackling nontrivial problems in bioinformatics; the skill to design algorithmic solutions for typical problems in genome analysis; the ability to identify the structural elements that make a problem difficult or a solution inefficient; and the capability to propose appropriate approaches to the solution of hard problems in bioinformatics 5ec8ef588b

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